Regulatory authortiy for higher education

938. SHRI RAVULA CHANDRA SEKARREDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Knowledge Commission has recommended for an independent regularatory authority for higher education;

(b) if so, the action taken thereon;

(c) whether the commission is worried about the quality and standards; and

(d) if so, the steps taken in this direction to improve the situation?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Yes, Sir. However, no decision has been taken on the recommendation of the National Knowledge Commission (NKC).

(c) and (d) The NKC has made certain recommendations for enhancement of quality. Focused attention is being given for promoting quality and excellence in higher education through steps including provision of improved infrastructure, qualitative improvement in faculty, increase in number of fellowships etc. public investment on all sectors of education is sought to be increased in the XI Five Year Plan for enhancing capacity and improvement of quality of education.

Expansion of secondary **education**

t939. SHRIMATI MAYA SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has formulated any scheme for expansion of secondary education:

(b) if fo, the details thereof;

(c) the amount likely to be incurred on this scheme;

(d) whether all the students educated under Sarva Shiksha Abhiyan would be easily admitted in secondary classes after implementing this scheme; and

(e) if no, the alternative arrangements made by Government for making the study of all those students uninterrupted who have obtained education under the Sarva Shiksha Abhiyan?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) to (e) Central Government has decided to implement a centrally sponsored scheme for universalisation of access to and improvement of quality of education at secondary stage during the 11 th Five year Plan. The objective of the scheme is to make secondary education of good quality available, accessible and affordable to all young persons by providing one secondary school within 5 kilometer of every habitation. The proposed scheme envisages: (i) provision of necessary infrastructure and resources for the existing secondary schools and for improvement in quality of learning in the schools; (ii) provision for filling the missing gaps in the existing secondary schools system; (iii) provision of extra support for education of girls and children of disadvantaged sections of the society; and (iv) a holistic convergent frame work for implementation of various schemes in secondary

tOriginal notice of the question was received in Hindi

education. Some of the major components of the proposed scheme are, (i) new schools buildings, (ii) additional rooms including classroms, laboratories, computer room, library room, toilet etc., (iii) teaching-learning aids, (iv) Schools grant (v) teachers' in services training (vi) additional teachers, (vii) research and innovation, (viii) curricular reforms and (ix) Examination reforms etc. The Planning Commission has allocated Rs. 20,120 Crore for the 11th Five Year plan for various components of this scheme. While the objective of the scheme is to ensure access to secondary education for all students passing out of elementary stage, National Institute of Open Schooling, an autonomous organization under Ministry of Human Resource Development provides opportunities to interested learners to continue education up to seniour secondary level through open and distance mode.

Remuneration of Teachers in Indian Law Schools

940. SHRI TAR1Q ANWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the teachers in the Indian Law Schools are getting remuneration, far less in comparison to what law experts get outside;

(b) whether due to this reason, the teachers are thinking of leaving the jobs; and

(c) the steps Government is taking in this regard?

THE MINISTEROF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHR1MATID. PURANDESWARI):(a)to(c) As per the information furnished by University . Grants Commission (UGC), it has prescribed uniform pay scales for teachers of all subjects, including law, in universitites and colleges. Further, a Pay Review Committee has also been set up by the UGC for reviewing the pay scales of teachers.

Kendriya Vidyalayas without buildings

941. **SHRI** GIREESH KUMAR SANGHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many Kendriya Vidyalayas in the country do not have their own school buildings;

(b) how may Kendriya Vidyalayas have applied to the State Governments for allotment of land;

(c) what has been the reaction of State Governments to their demands; and

(d) the steps Government is taking to get the land allotted?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) There are 224 Kendriya Vidyalayas (KVs) in the country (including 08 yet to become operational) which do not have their own permanent buildings.

(b) and (c) As on date, in respect of 80 KVs suitable land as per Kendriya Vidyalaya Sangathan norms is yet to be identified/allotted by the respective State Governments.

(d) State Governments have been requested for time to time to transfer suitable land for construction of permanent school buildings.